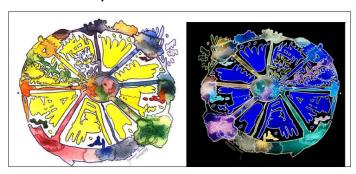
from 'TheWideSpectrum.co.uk' website **TAD (Thoughts About Dementia) Newsletter**

By: Gemma M.M. Jones



8th April, 2020 **TAD 62**

Ideas for 'table-top activities' - in times of self-imposed isolation like during this coronavirus outbreak

Related ideas for observations, reflection and research

Can you recall some of the activities you did as a child, at a table, likely the kitchen table? These memories may remind you that, if you can hold onto these memories - you don't have to go very far to pass time pleasantly.

I recently overheard a person phoning their friend who was a family carer of a partner who had dementia.

The questions they asked their friend, – especially the idea of 'marking', or keeping track of time, seemed so helpful.

How are you?

How are you keeping yourself, and your folks, occupied? Have you made any preparations for today?

Are you recording what you're doing daily, somehow, to help you keep track

of time, so you can remember later how resourceful you've been?

Wouldn't it be nice for everyone to be asked these questions once in a while? I hope someone has asked them of you – even if it is you, of yourself.

Can you think of some 'table-top activities' that you could do with a person with dementia – a family member or another person?

Dear Reader,

[Personal Note: After a few years hiatus in sending out the TAD newsletters, while I have helped care for family members with dementia and cancer, it's time to re-start them.]

Since the monthly Alzheimer Café gatherings were postponed in March, 2020, (and will be postponed until after the 'self isolating regimen' is over), I've been speaking to various folk about how they are filling their days at home. Of great interest is what families who are caring for a person with dementia, are doing to structure their days and fill them, to keep the person with dementia feeling safe, and to keep all of them as healthy as possible.

The past few weeks, I've spoken with members of several 'family units' who are living together. All have been concerned about 'the Covid19 news' taking over their lives in some way - often in the form of having the TV or radio news on frequently (sometime all day long), in the background. Of great concern to most of them, is that their family member who has dementia, is not able to understand and retain just what is happening, and are scaring themselves by repeating the headlines they hear, such as: - 'it's out there'; 'anyone could get it; 'stay indoors' and, 'save the NHS, and save the lives of others'.

For some people with dementia, those who are permanently disoriented in time, hearing these slogans and sound bites is even causing them to have flashbacks to the Second World War, and to the news stories about the Falkland's War. Some are becoming 'anxious' at the least, and 'panic-stricken/ terrified' at worst.

(One person with dementia has run out of their home and refused to re-enter, trying to explain to their partner that 'it could be anywhere, brought in by anyone; keep yourself safe.' To them, 'safe' means 'outdoors, in the fresh air', hence their refusal to re-enter their home. A routine has been developed to distract the person from these memories and strong, fearful emotions; it has to be long enough to walk past the pub, the shops and the park, and then re-enter the house under the ruse of needing 'a cup of tea'.)

This sort of fear and trauma has been acknowledged and described elsewhere. 1, 2, 3.

This TAD newsletter, is intended to offer some ideas to act as an antidote to listening to too much daily news about Covid19. It is about activities that can be done together at a table, likely the kitchen table. It gives ideas, and an example, about how to record these activities, daily, in some sort of notebook form. This recording can be an activity in its own right, as well as an instant source of details to share during phone calls, conversations and reminiscing.

The activities mentioned herein are described from the viewpoint of family members who are living with, or frequently visiting a family member with dementia. However, these activities, and recording them, could be adapted to fit other care (home) settings too.

If you are looking to add some novelty, structure, or time of reflection to your day, perhaps you can revisit some of those activities you did at the kitchen table as a child.

The example below reminds me of the idea of having 'five-a-day' helpings of fruit and vegetables – you can 'pick and mix' which activities suit you, and even do more than five a day.

Do something outdoors daily if possible (a walk, enjoy being in the garden, eat outside; observe, re-plant, trim, pot, or maintain something in the garden). Then, perhaps supplement it with these ideas.

Idea: 'Five a day' table-top activities

- 1 communication; a phone-call, email, letter, or conferencing video-call using Skype, Whatsapp, Facetime, or Messenger (Think of communicating in order to: exchange information or a particular sentiment, offer a compliment, say thanks, reminisce, express an emotion, and/or a word of understanding, or share some humour)
- 2 **amusement**; activities/ game; (board game, card game, electronic game, word game)
- 3 art / craft: make/ fix something; (clean / convert / prepare / mend / repair / sew / sand) art for someone, such as a card, collage, picture, ornament, tool, object, textile, illustration)
- 4 **sustenance-related**; preparation and consumption of food or beverage/s
- 5 **make an observation** about outdoors the nature you can see around you (perhaps even while sitting at your table)
- 6 **make the table look nice**: clear it off, add placemats or a tablecloth, fold serviettes, setting it; put a decoration, vase, or some other type of novelty or arrangement on it. Keep objects on tray if you need to clear the table quickly to use it for another purpose.
- 7 (assemble) collection/s of objects (e.g. feathers, flowers, leaves, moss, pebbles, seeds, pine-cones, fabrics, wool, twigs, that can be used to make things like a card, picture, centrepiece, ornament, table arrangement, later)
- 8 **reminisce**; it's easy to start with photos; labelling them, write little stories

- 9 **music**; what did you listen to; did anything touch you specially today?
- 10 **hobby-related**; do something related to your hobbies
- 11 miscellaneous: thoughts or dream/s; what 'grabbed' or stuck with you
- 12 **miscellaneous: sayings or quote;** what inspired you? A an apt or memorable saying (from your own mouth or that of a family member or friend, something from a poem, piece of prose, book, conversation, or programme)

Note: some trays, small containers and baskets will come in handy to do this

If you'd like to try this, here is a blank template.

Recording daily 'table-top activities'

Recording daily	table-top activitie	2 3
Table-top	Day number;	Date
activities		
(Pick and mix		
whichever you wish)		
1 communicate		
2 amusement		
activities / game		
3 art / craft		
make or fix something		
4 sustenance / treats		
5 observation		
6 table appearance		
o table appearance		
7 collection/s, objects		
8 reminisce		
9 music		
10 hobby-related	+	
TO Hobby-related		
11 miscellaneous:		
thought / dream		
12 miscellaneous:		
saying / quote		

One family group, two adult children living with their 87-year-old father (who has dementia, and very limited mobility), have been self-isolating the past few weeks.

They started a notebook (using the above headings for table-top activities), and filled it out together, at the end of each day. This timing didn't work so

well since Dad was often tired by then, so instead they tried filling it in after breakfast, about things that had happened the day before, which was not always easy for Dad. After a few more days, they decided to leave the notebook on the kitchen table to write in it throughout the day. This worked much better – sitting and making little notes together was an easy focus and discussion point over a cup of tea or coffee. Doing this was much better than talking about or listening to too much virus-related news.

After a week, the siblings started using this 'notebook format' to reminisce with their Dad about what had been happening in recent days - especially when he asked them questions like; 'what are we supposed to do now?', 'what's happening?', and 'why aren't you at work?'

The siblings said it was also useful to have some tidbits of daily news at their fingertips, for when speaking to family and friends on the phone. Their phone-calls were more frequent now, since they couldn't visit, but they were also becoming somewhat repetitive. When asked, "How are you, and what have you been doing today?", the siblings could prompt their Dad to relate some specific details from the notebook, rather than say, "I'm fine, same as always."

Most recently, Dad has started looking through the notebook when he's sitting alone at the table, sometimes making 'doodles' and drawings on the blank sides of the pages and margins, and writing some words. The siblings know he can read some phrases, but they aren't sure how much he can read of all that's written there - but - he certainly enjoys looking through the notebook. That gave them the idea to leave a mug full of pens, pencils, and some colouring pencils, on the table, so they're always within Dad's reach when he wants to write or draw something. (They've been talking about continuing with daily notebook entries when the times of home-confinement are over.)

See below - for an example below of 8 days of notebook records of the table-top activities. (To save space, they have been typed up with two entries per page. In practise, one page per day is most likely legible when handwritten, especially since, like 'Dad' mentioned above, someone may use it to doodle, draw and write on.)

Best regards, and wishing you patience and strength in these unusual times,

Gemma Jones

P.S. A reviewer of this newsletter said they'd like to try this idea themselves, instead of doing spontaneous diary entries.

Recording our daily 'table-top activities' – first 2 days

('P' and 'F' refer to the siblings; 'D' refers to their dad)

Day 1 ; Sat. March 14, 2020	Day 2 ; Sun. March 15, 2020
-	
	. phoned D's grandchildren
	. P and F learned to use SKYPE to
	do a video call to friends in New
	Zealand
	. F & D played cards: 'Solitaire for Two' also called
	'Double Solitaire'.
DOOK	(D won; this helped his mood a lot)
made some ornaments (gifts for	. repaired the potholder; added a
ν.Ο	new outer edge to the pot-holder, to
	replace the worn part
	. tried making pancakes with yogurt
	instead of milk
. saw first bumble bee of the year	. saw first butterfly of the year;
•	a large yellow one
. used tea-light candles on table	. found tray to put under candles
	. did some cut-outs from old cards
	and an old calendar to use for
	making cards
	. remembered doing paper-craft at
	school, especially cut-out figures
	and snowflake shapes
	played more tapes: listened to two
	. played more tapes; listened to two of D's favourite ones, then switched
	to a classical radio station
	to a diagologi radio dialion
. F did a small picture/painting of	Read through some of our favourite
kitchen window; D was amused.	poems. Will try this again!
. P dreamt of being late for an	. all dreamt but no-one could not
appointment; was in amongst a	recall anything
large crowd	
	. How bad were things during the
	Spanish Flu, after WWI, when no
	one knew what was happening to
(Niceccity is the weather of	anyone else?
	"Tell a story a day".
	This was P's quote and idea for an
How aption us now – as always.	activity. Let's choose an object a day to tell a
	story about – even if you have to
	make up the story entirely!
	(Maybe we can even write them
	. phoned next door neighbour; are they OK? . phoned cousin Dot, who has no computer or email . prepared the sheets and started recording our days' events in this book . made some ornaments (gifts for grandchildren), from felt, ribbon, pinecones and paint . made oatmeal cookies . saw first bumble bee of the year . used tea-light candles on table for the evening meal. D liked it found small boxes to put objects into, for making cards and decorations with . remembered the feeling as a child of staying home from school, with a cold; being a bit spoilt; would like to feel like that now . we still have a small collection of old cassette tapes and a tape recorder to play them on; tried them to see which still worked and all they did; D was delighted . F did a small picture/painting of kitchen window; D was amused P dreamt of being late for an appointment; was in amongst a

Recording our daily 'table-top activities' - days 3 & 4

Table-top	Day 3 ; Mon. March 16, 2020	Day 4 ; Tues Mar 17, 2020
activities		
(Pick and mix)		
1 communicate	. send get well card to friend, Lucy . phone grandkids; what did they do instead of being in school?	. email a fool-proof recipe for chocolate cake in a mug, to family and friends- after doing a trial run
2 amusement activities / games	. played Dominos	. tried to play game 'Uno' online with the grandchildren
3 art / craft make / fix something	. made 'get well' card for Lucy	. made a 'summer' collage of cards from this past year
4 sustenance and treats	. tried new type of herbal tea	. we made chocolate cake in a mug (used on-line recipe) will recommend it to grandchildren
5 observation	. neighbour's pink cherry tree in bloom	. blue tits nesting in bird box under the eaves
6 table appearance	. floated a camellia blossom in a eggcup, instead of using a vase	. found an old small cloth/doily, made by gran, to put under the vase
7 collection/s, objects	. started assembling coloured paper, pens, scissors, glue, acrylic paint, brushes etc. to make cards with . put things into a box; made clear label "For crafts" on it so that D could read it easily, and not try to unpack it and put things away.	. found more things to add to the 'craft box'
8 reminisce	. last year, this time, we had a BBQ	. looked through several family albums today
9 music	. started listening to CDs of Easter music	. listened to Desert Island Discs – an archived programme (with John Cooper Clarke interviewed)
10 hobby-related	. Found favourite book of poems; read some to D, by Pam Ayres. This amused him, and hearing the rhyming, got him going repeating some rude limericks from his army days.	. looked online too see which poems were most popular; printed two poems off, in large print, for D to add to this notebook . may try to write a poem with D soon
11 miscellaneous: thought / dream	. D dreamt about a lot of cats trying to get into the house (versus out of the house) – but had no idea or insight as to why. Very amusing – but neither did we.	. "Each month, 55 million people Google 'how to be happy', says Tim [Knox]. But it's well documented what makes us happy we find it in each other smiling is an environment that can change our experience of the world in a positive way." 2014, Photographer
12 miscellaneous: saying / quote	D surprised us by recalling a saying from his Dad we hadn't heard before "There's always one more - until there's no more'. He continued by saying "Be careful with your things, especially food."	"Times like these make you think about what you really need and what you can do without." We noted this during dinner, when we ran out of ketchup, and made a joke of it.

Recording our daily 'table-top activities' - days 5 & 6

Table-top	Day 5; Wed March 18,	Day 6 ; Thurs March 19, 2020
activities	2020	
(Pick and mix)		
1 communicate	. send a birthday card to Fred	. send a thank you card to
	. phone Sue to see how she is	neighbours for picking up the
		prescriptions and groceries
		. email a joke to friends and family
2 amusement	. try write a sentence with each	. card game: Double Solitaire
activities / games	word having the same starting	D is not good at losing. It takes
	letter; try the letter 's' today.	some skill to let him win at this
	("Silly songs-birds sang slowly –	game. [Note: Will try other games
	shunning softer sounds - soaring skyward such sonorous,	to see which work best, so he too can enjoy the feeling winning, not all
	sympathetic sonatas.")	the time, but often.]
3 art / craft	. polished the brassware together	. sewed on 3 missing buttons on
make/ fix	. made a picture for the neighbour	shirts
something	children, who made a picture of a	. found box of 'orphaned socks' and
	rainbow for us	matched some of them up
4 sustenance and	. made a "cheese and onion	. made 'fridge clearance soup' and
treats	omelette on a bun", named it a	had it with grilled cheese
	' egg and bunion lunch'	sandwiches
5 observation	. a green 'treehopper' bug flew	. the squirrels are eating the buds
	into house today; will try to	on the maple and magnolia trees
	identify which one with help from	
	the web later on (have photo)	
6 table appearance	. found a tray, put LED tea-light	found a piece of bark with some
	candle onto it, beside the flower	lichen on it, by the outside door;
7 collection/s	. started a collection of small	added it to the tray . started a collection of small wires,
objects	feathers and nature objects; found	strings, and ties – for making cards
Objects	a dozen little ones by the doorway	and sculptures
8 reminisce	. looked through other family	. tidied the sewing box; found old
o rominioco	albums; D amused; wants to do	scraps of fabric, zippers, buttons,
	this again soon.	eyehooks from great-grandmother
9 music	. listened to music on the radio	. listened to some cassette tapes of
		the 70's; he sang / hummed a a lot
		of these melodies later during the
		day
10 hobby-related	. P took a photo of the treehopper	. F started a novel he's had for
	that flew inside onto the table	ages, and read us some passages
11 miscellaneous:	"On the few occasions when I've	. P dreamt about being locked in the
thought/ dream	tried total isolation, I've groveled	supermarket with F overnight; no
	my way back to the company of	one noticed and they couldn't get
	others. Partial and limited-time isolation, on the other hand, is	out. (Likely a reflection of what was
	how we re-set the compass of our	on the news tonight. There lots of food around, just not on the shelves,
	souls." R Genn, 26 Mar. 2013	so you can't get it to your home.)
12 miscellaneous:	D said "Times like this make one	We wondered what our parents and
saying / quote	think of what's most important in	grandparents would have done in
3.7 3. 4	lifeto still be together	these times. D said they will have
	somehow."	played lots of cards and made lots
		of biscuits.

Recording our daily 'table-top activities' - days 7 & 8

Table-top	Day 7 ; Fri. March 20, 2020	Day 8 ; Sat. March 21, 2020
activities		, , ,
(Pick and mix)		
1 communicate	. phoned grandchildren to see how this week at home went.	. phone some of the other couple who attend the Alzheimer Cafe
2 amusement activities / games	. played card game: 'War' D won. He wanted to do a second game and put money on it.	played 'Jenga' game (stacked wooden rectangle blocks) D enjoyed it; must remember to do this with the grandchildren when they can visit again!
3 art / craft make / fix something	sanded, oiled and polished the old wooden ornamental bowl helped give each other a haircut	. polished all shoes and boots . picked first dandelion in garden, put in small vase to mark 1 st day of spring
4 sustenance and treats	. oatmeal raisin cookies were a big hit with D; not sure we should make them too often because he ate them till they were all gone.	. for lunch: made 'mini pizzas' out of toasted bread with cheese, ketchup, olives and tomatoes – then grilled them. D was impressed.
5 observation	. leaves on the 'pieris shrub' (also known as Piraeus), are turning bright red/pink now.	. the spider-web outside the widow has caught a large leaf; wonder if the web is reparable? Will watch it.
6 table appearance	. replaced the old flowers with some coloured leaves	. found some small feathers by the door step; add to table centrepiece
7 collection/s objects	. Found coloured elastic bands which would make a good 'line' to put small bunting flags on to.	. D sanded some blocks of wood today, to start making a 'bat box', like the one he'd seen on a TV show
8 reminisce	. Made a list of all the DIY projects that D had done in his life, starting with 'shop classes at school' – as far as we (all) could recall. He was very proud of this.	. D wanted us to help him make a list of all the vehicles he's ever had to add to this notebook.
9 music	. no music on today; D says he liked the quiet	. D wanted to listen to classical music in the afternoon
10 hobby related	. wrote a poem together to go in Easter cards for D's grandchildren	. started knitting a scarf to use up leftover wool; wants to make a new one for each of us
11 miscellaneous: thought/ dream	D thinking a lot today about children being shut indoors. He was thinking about music groups who couldn't practice together also. "We must all work to make this world worthy of its children." Pablo Casals	. celebrated the first day of Spring by reading some poems online about spring.
12 miscellaneous: saying / quote	"Each kindness shown to birds or men is sure to flutter back again" source unknown	Discussed that being alone in the house together, does not feel like being lonely. Wondered how many people are alone in a house. We're doing fine together still; we hope others are too.

What can a table centrepiece look like, after one week of putting various bits together - on a tray, on a tablemat, and onto a placemat? Surprisingly fun.



References

1. Miesen BML, Jones GMM (1995) Psychic pain re-surfacing in dementia: from new to past trauma? (C. Rowlings; Ed.) Past Trauma in Late Life: European perspectives on Therapeutic work with older people. Jessica Kingsley Pub., London. Pp142-154.

TAD 36: GMM Jones, 4 July 2011 Re-surfacing traumas: not leaving people with dementia alone with their fears. In: **The TAD newsletters** (thoughts about dementia). In: GMM Jones (2012) Vol. **1** the first fifty. The Wide Spectrum Publications, Sunninghill, Berks, UK, SL5 7BH (pp 269)

TAD 38: GMM Jones, 10Aug., 2011 Fluctuating abilities, facades and fear. In; GMM Jones (2012) **The TAD newsletters** (thoughts about dementia). Vol. **1** the first fifty. The Wide Spectrum Publications, Sunninghill, Berks, UK, SL5 7BH (pp 269)

To quote or reference this material - use the author, newsletter name and number, date, and 'TheWideSpectrum.co.uk' website, and address, which is: 'Kingswick House, Sunninghill, Berks, UK, SL5 7BH.

Thank you for respecting this.

To view previous newsletters, go to www.thewidespectrum.com

Log-in and click on the 'Newsletters' tab.

Many, but not all of the past TADs are archived there.

Idea: Forward this letter to a friend.

They will NOT automatically be subscribed to The Wide Spectrum newsletter. They have to do it voluntarily and can find out about it by going to the homepage of The Wide Spectrum website.

Feedback: We are not yet set-up for feedback, but hope to be.

© Gemma M.M. Jones 2020

Note: You have been sent this email because you are either a previous The Wide Spectrum customer, contact, or you have signed up to receive the TAD newsletters. if you wish to unsubscribe, <u>click here</u>